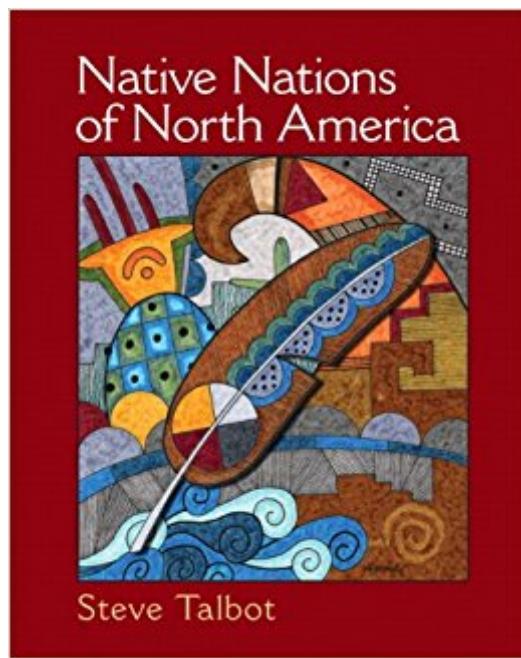


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# Native Nations Of North America: An Indigenous Perspective



## Synopsis

Examines Native Americans' struggles for indigenous rights Native Nations of North America: An Indigenous Perspective, 1/e, establishes a foundation of knowledge by examining the history of selected North American Natives from their perspective. By exploring the past, readers will better understand the struggles of modern-day indigenous peoples. Author Steven Talbot addresses many of the struggles and achievements for indigenous rights, including the goals of treaty rights, nationhood, and sovereignty. MySearchLab is a part of the Talbot program. Research and writing tools, including access to academic journals, help students explore Native nations in even greater depth. To provide students with flexibility, students can download the eText to a tablet using the free Pearson eText app. NOTE: This is the standalone book, if you want the book/access card order the ISBN below: 0205988628 / 9780205988624 Native Nations of North America: An Indigenous Perspective Plus MySearchLab with Pearson eText -- Access Card Package Package consists of: 0131113895 / 9780131113893 Native Nations of North American: An Indigenous Perspective 0205239927/ 9780205239924 MySearchLab with Pearson eText -- Valuepack Access Card

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## Customer Reviews

"A good selection of informative case studies that provide insight into a broad range of issues that have confronted Native peoples in the past and present challenges to them in the present." - Stephen Saraydar, State University of New York, Oswego "The writing level of this text is advanced - it is well-written and presented, highly detailed, and clear/well-organized."

- Katharine Woodhouse-Beyer, Rutgers University - New Brunswick    "Provides examples from across the North American continent, from historical times down to the present." - Robert Hill, Tulane University    "Talbot admirably addresses controversies and disagreements between and among Indians and scholars . . . this does not prevent him from a well-rounded presentation of multiple perspectives." - Joseph Wilson, University of New Haven    "I love how this book addresses social justice issues by using historic and contemporary information. Also linking it to theory is a bonus. Great work. I highly recommend this book." - Tamara Cheshire, Sacramento City College

STEVE TALBOT received a master's degree in anthropology and community development in 1967 from the University of Arizona and a Ph.D. in anthropology from the University of California at Berkeley in 1974. In the early 1960s he was an American Friends Service Committee fieldworker in Indian community development on the San Carlos Apache Reservation in Arizona. He served on the board of Oakland's Intertribal Friendship House and was closely associated with Indian student activism, the 1969 Alcatraz occupation, and the founding of the University of California at Berkeley Native American Studies program. He was acting assistant professor of Native American studies there from 1971 to 1974. He has lectured and taught Native American studies courses in Europe and at several universities in the United States. He chaired the anthropology and sociology departments at the University of the District of Columbia, until 1983, and was a lecturer in Native American Studies at the University of California at Davis from 1988 to 1990. In 1999 Talbot retired from San Joaquin Delta College in Stockton, California. Currently he is adjunct professor of anthropology at Oregon State University and an instructor in sociology and Native American Studies at Lane Community College. His publications have dealt mainly with Native American sovereignty, religious freedom, and political activism. These include the book *Roots of Oppression: The American Indian Question* (1981); the article "Academic Indianismo: Social Scientific Research in American Indian Studies" in *American Indian Culture and Research Journal* (2002); and the article "Spiritual Genocide: The Denial of American Indian Religious Freedom from Conquest to 1934," *Wicazo Sa Review* (2006).

Comprehensive and packed with information. Highly recommend for those who want to know more about Native American culture.

Great condition!

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